Widening Participation through the Acceptance of Non-Traditional E



Qualitative findings

Students felt that universit was harderqthan the expected academically

Some felt verwhelmedqb the demands and what the perceived as lack of tutor support

All had noticed gaps in their underpinning knowledge.

Sometimes they felt helpless and left behind. None had joined an clubs or societies citing that there wasnumenough time due to stud commitmentsq



Quantitative findings

Students with BTEC are 78% less likely to gain 50% or more during their first year of studies compared to Alevel students.

Students from Polar groups 3 to 5 are 64% more likely to gain 50% or more during their first year of studies compared to students from Polar groups 1 and 2.

Students with 5 GCSEs in English and Maths are 93% more likely to gain 50% or more during their first year of studies.