
Contents0.56 685.44 455[Cont)-4.4 (e)-32513 Tc -0.013EMC e.6Reference0 g-0.05

Learning or Credit, Registration and Enrolment of Students 5	
.....	7
FOR PROGRESSION AND AWARD	12
the award of Masters Degree.....	12
.....	12
.....	12
the award of Postgraduate Diploma or Postgraduate	
.....	14
.....	14
.....	14

SENATE REGULATION 3 (2020 onwards): Taught Postgraduate Programmes (effective from September 2020 onwards for students first registering in or after September 2020)

A note on the application of this Regulation

The University is currently operating two sets of regulations for postgraduate taught programmes and awards. This Regulation ('SR3 (2020 onwards)') applies from the academic year 2020/1 to all students on postgraduate taught programmes who first entered that programme in or after September 2020.

Awards of the University

1. These regulations apply to awards leading to one of the following postgraduate qualifications of the University:

Masters Degrees

MA

MBA

MSc (including MSc by Research)

MRes (including MRes by Research)

LLM

MMus

MTech

MPH

Other Postgraduate qualifications

PGDip

PGCert

PGCE

Other associated postgraduate qualifications

GradCert

GradDip

2. A

PGCert with Placement	60 credits at FHEQ Level 7, and an associated placement block
PGCert with Internship	60 credits at FHEQ Level 7, and an associated internship block
PGDip	120 credits at FHEQ Level 7
PGDip with Placement	120 credits at FHEQ Level 7, and an associated placement block
PGDip with Internship	120 credits at FHEQ Level 7, and an associated internship block
Masters Degree	At least 180 at FHEQ Level 7 and shall include a dissertation assessment block comprising at least 60 credits at FHEQ Level 7
Master of Arts by Research (MA)/Master of Science by Research (MSc)	At least 180 at FHEQ Level 7 and shall include a dissertation assessment block comprising typically 120 credits at FHEQ Level 7
Masters Degree with Placement	At least 180 at FHEQ Level 7 and shall include a dissertation assessment block comprising at least 60 credits at FHEQ Level 7, and an associated placement block.
Masters Degree with	

68-69	B+	13
63-67	B	12
60-62	B-	11
58-59	C+	10
53-57	C	9
50-52	C-	8
48-49	D+	7
43-47	D	6
40-42	D-	5
38-39	E+	4
33-37	E	3
30-32	E-	2
29 and below	F	1

In the case of a student being recommended for an *aegrotat* award, a grade 'AE' may be assigned where extenuating circumstances have been accepted for an assessment.

42. The grade or mark assigned should be in accordance with the generic grade descriptors approved by Senate and published as an appendix to these regulations. Any discipline-specific articulations of the generic grade descriptors shall be subject to approval by Senate.

43. Following the attempt by a student of all the elements of an assessment block, and again after any reassessment to which a student may be entitled, a Panel of Examiners will, in accordance with these Regulations, review the performance of each student attempting the assessment block.

44. The overall grade in an assessment block will be determined with reference to the weightings assigned to each element of assessment in the approved outline, and in accordance with the University's [Rounding Policy](#).

45. Failure to meet the requirements to achieve a pass in any element of assessment which is assessed on a pass / fail basis will result in a grade of F being assigned for the assessment block overall for that attempt, regardless of the standard achieved in the other element/s of assessment.

46. The designation 'core' indicates an element of assessment or assessment block in which a grade of C- or better must be achieved as part of the profile for the determination of

- at the end of the taught part of the student's programme;
- following any reassessments offered;
- at least once in each calendar year.

49. When considering each student's progress, the Board of Examiners may determine one of the following:

- a) that no action is required in relation to the student's profile of achievement at the present time;
- b) that a student undertaking a programme element at pre-Masters level has fulfilled the requirements for the successful completion of that programme element and may progress to the FHEQ (he)10.6 (FH6 (FH628.533 -o928.533 -1.152 Te(es

53. If the maximum period of registration (including any periods of approved extension or abeyance) has been reached before the student has fulfilled the requirements for the award to which their programme leads, the relevant Board of Examiners shall, in accordance with these regulations and at the next opportunity, confirm the withdrawal of the student from the programme, consider their eligibility for the highest award to which they are entitled, and make recommendations as appropriate to Senate.

54. The relevant Board of Examiners shall normally, at the first opportunity following the completion of all the assessment blocks in the programme consider a student's eligibility to be recommended for an award. The requirements for individual awards offered under these regulations are set out in an Appendix to these regulations.

55. Having considering a student's eligibility to be recommended for an award, the Board of Examiners shall with reference to the requirements for individual awards below, determine one of the following actions:

- a) that the student has satisfactorily completed all the requirements for his or her intended award and may be recommended for an award;
- b) that the student has not satisfactorily completed all the requirements for his or her intended award, but is entitled to reassessment or to further assessment or reassessment due to accepted extenuating circumstances (see Senate Regulation 4);
- c) that the student has not satisfactorily completed all the requirements for his or her intended award and is not entitled to further assessment or reassessment, but should be considered by the Board for another award for which they fulfil the requirements;
- d) that, due to extenuating circumstances, the student fulfils the requirements for an *aegrotat* award, as set out under Senate Regulation 4;
- e) that the student has not satisfactorily completed all the requirements for his or her intended award, is not entitled to further assessment or reassessment, and should be withdrawn from the programme.

56. Where a student fulfils the requirements for more than one award under these regulations, the Board of Examiners will normally only recommend the award firstly of the highest qualification, secondly of the award with the greatest volume of credit, for which they are eligible.

Reassessment in the taught part in assessment blocks totalling up to 45 credits shall normally be undertaken within thirteen months of commencing FHEQ Level 7 study, where a student is undertaking a one-year full-time programme leading to a Masters degree.

58. A student who has not achieved a grade of C- in the first attempt is entitled to revise and resubmit an FHEQ level 7 dissertation on one occasion.

59. Entitlement to reassessment in pre-Masters level assessment blocks shall be set out in the relevant programme specification.

60. The maximum grade which will be awarded in any FHEQ Level 7 assessment block (including the dissertation) subject to reassessment is C- (the threshold grade).

61. If a reassessment involves direct assessment of threshold attainment, this shall be indicated on the transcript.

62. Where a student achieves a lower standard in reassessment than in first assessment, the higher grade shall be counted when a Board of Examiners considers the student's eligibility for an award.

63. Other policies apply when a student is permitted to take delayed assessments due to accepted extenuating circumstances, as set out below.

Variations to this Regulation

64. Variations to this Regulation approved by Senate shall be set out in the relevant programme specification.

APPENDIX B: Requirements for the award of Postgraduate Diploma or Postgraduate Certificate

Progression requirements

B1. Any progression requirements for individual programmes leading to awards shall be approved by Senate and set out in the relevant Programme Specification. Where a student undertakes a pre-Masters level programme element, the student must meet the requirements for successful completion of the pre-Masters level programme element, as set out in the relevant programme specification, in order to progress to the FHEQ Level 7 parts of the programme.

Requirements for award

B2. The assessment blocks which shall be included in the profile for an individual Postgraduate Diploma or Certificate award shall be set out in the relevant Programme Specification. Pre-Masters level credit shall not be included in any profile or calculation used to determine the eligibility for any Postgraduate Diploma or Postgraduate Certificate award.

B3. Where the credit value of the assessment blocks included in the profile for an individual Postgraduate Diploma award is greater than 120, or an individual Postgraduate Certificate award is greater than 60, this shall be set out in the relevant Programme Specification.

Requirements for a Postgraduate Diploma

<i>Maximum volume of assessment blocks (excluding dissertation) permitted in the taught part</i>			
<i>Grade Bands A, B and C (A++, A+, A, A-, B+, B, B-, C+, C, C-)</i>	<i>Grade band D (D+, D, D-)</i>	<i>Grade bands E and F (E+, E, E-, F)</i>	<i>With grade below C- in any core block or core element of assessment</i>
Any	30	0	0

B4. Where it is permitted to include the dissertation in the profile for a Diploma award, this shall be set out in the relevant Programme Specification.

Requirements for a Postgraduate Certificate

<i>Maximum volume of assessment blocks (excluding dissertation) permitted in the taught part</i>			
<i>Grade Bands A, B and C (A++, A+, A, A-, B+, B, B-, C+, C, C-)</i>	<i>Grade band D (D+, D, D-)</i>	<i>Grade bands E and F (E+, E, E-, F)</i>	<i>With grade below C- in any core block or core element of assessment</i>
Any	15	0	0

B5. Where an award includes an assessment block which has zero credits, the achievement required in that assessment block for the successful completion of any award shall be set out in the relevant programme specification.

APPENDIX C: Requirements for the award of Graduate Diploma or Graduate Certificate

Requirements for award

C1. The assessment blocks which shall be included in the profile for an individual Graduate Diploma or Certificate award shall be set out in the relevant Programme Specification. Pre-Masters level credit shall not be included in any profile or calculation used to determine the eligibility for any Graduate Diploma or Certificate award.

Appendix D: Placement learning and assessment for Postgraduate Awards

D1. One or more periods of formal placement learning or professional training may form a required part of a programme. The assessment associated with such formal placement learning or professional training shall be reflected in the learning outcomes of the award. The nature, frequency and duration of the required period(s) of placement learning or professional training, and any alternative arrangements that may be made in satisfaction of the requirements, shall be summarised in the programme specification. The assessment associated with each period shall be specified in one or more assessment blocks and summarised in the relevant assessment block outline/s. Where applicable, for the purposes of award and classification, the weighting of the credit associated with these assessment blocks shall be specified in the relevant programme specification.

D2. Each period of formal placement learning or professional training shall be subject to relevant policies approved by the University Education Committee. The arrangements for these periods, including the student's employment status with the placement or training provider, the arrangements for finding a placement or training, and the detailed arrangements for the assessment of the placement or training, may vary at a local level in line with this policy. These arrangements, together with the responsibilities of the University, of the student and of the provider concerning the placement or training, shall be set out by College or Department in the relevant documentation.

D3. Where a programme is designated 'with Placement' or 'with Internship', the typical period of placement learning will be defined in the University's Placement Learning Policy and the associated assessment credit will be listed in the relevant programme specification, and defined as a core assessment block. Placement activity may be organised into one or more separate periods of activity, which may be scheduled over one or more academic years, as specified by the programme for the relevant award. In the case of programmes not designated as 'with Placement' or 'with Internship', any placement learning and professional training will not normally require an additional commitment of time from the student during the year over the normal expectation, unless made available on an optional basis. Where such an additional commitment of time forms part of an approved programme, the expectations placed on the students shall be set out in relevant programme documentation.

Updated December 2022