

SENATE REGULATION 11: Extraordinary Support for Study

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- Where there are concerns that a student may cause harm to themselves, or others;
 - Where a student is required to spend a period of time as an inpatient in hospital.
7. This regulation will enable conversations to review the reasonable adjustments that are currently in place or further adjustments that could be made, or to investigate other actions that should be considered.

D. REVIEWING SUPPORT

8. The University Student Support and Welfare Team will liaise with the student to review the support in they have in place (examples of which have been referred to in this regulation), additional information and any current concerns raised. This could include but is not limited to the following:

- Review of the Student Support Profile, if one is in place;
- Self-reflection or statement from the student (or their advocate) about their progress in their studies and the support being offered;
- Request for additional medical information through the occupational health physician, the students treating physician and/or mental health practitioner;
- Review of academic progress and attendance records, if available;
- Gathering of any other information which may be available, i.e. from the residences and security teams and third parties.

9.

